



Dear Upcoming Seventh Grader,

Hooray! You made it through sixth grade, and this year is going to be an amazing journey in Literature. I am so excited to have you in class, and even more excited to enjoy some spectacular pieces of literature with all of you!

Primarily, your summer reading needs to start with Robert Frost. He was the Poet Laureate of our nation for many years, and I want you to be familiar with levels of poetry. As we discussed this year, literature can have many allegorical levels of meaning. Robert Frost's poems are famous for this type of meaning. Please take this summer and peruse "Robert Frost's Poems", by Robert Frost and Louis Untermeyer. **Pick two** of Robert Frost's poems and analyze them according to the document attached. This will be due the third day of school.

Secondly, please read *The Red Pyramid* by Rick Riordan. Fill out the character analysis document. This will also be due the third day of school. Enjoy your summer! It is a wonderful time to curl up with a good book and enter another world!!

Very best,

Mrs. Flanagan  
Literature teacher

Name:

## Robert Frost Analyzing Poems

Pick two poems from the Robert Frost collection. Write down the names of the poems here:

1. \_\_\_\_\_

2. \_\_\_\_\_

Explain your interpretation of each poem:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

**NOVEL:** *The Red Pyramid*

### Characterization Analysis Worksheet

Pick two characters from your novel. List their character traits. List quotes that each say that indicate why their character traits are relevant.

**TWO Characters:** \_\_\_\_\_ ----- and -----

**Character One Characteristics:**

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**Character Two Characteristics:**

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**Quotes from Character One that indicate their traits:**

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**Quotes from Character Two that indicate their traits:**

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**Themes (a central idea) in *The Red Pyramid*: (List two)**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_